



1000 STUDENT FEEDBACK RESULTS

Objective: The key objectives of our program are:

1. To help the students become more self-aware – raising their personal self-awareness to become happier about who they are, see the value in their uniqueness, and be more accepting of others who are different. To understand their abilities, their unique strengths and weaknesses and personal preferences in regard to people interaction and communication and to make the right decisions based on this information.
2. To help the students become aware of their unique and personal learning channels and learning style – to help them become better students and to be able to learn and retain new information more effectively.
3. To help the students understand their best Work Role fit, based on their unique abilities and personal preferences and to help them explore jobs and careers where their work role is important.
4. To help the students develop a vision and goals for their future.
5. To help the students understand how to use the powerful personal report and on-line technology to help guide their future decisions.
6. To include and inform parents of the process and help them understand how to assist their child in growing, making better decisions, and finding lasting happiness and acceptance.

Survey Purpose & Methods:

The purpose of the Feedback Survey is to measure the effectiveness of our program in meeting our objectives with the students and to measure if we are effectively connecting and informing our audience.

The method was to hand out the feedback sheets at the end of the workshops, point out that it was anonymous and no name was required, and it was voluntary for those who wanted to complete it.

Group/Sample Size:

The starting group size of students was 1000 Year 10 students from six schools. 2 Large/2Medium/2 Small

The programs were conducted in 2018/2019

(All response forms were given to the school)

SURVEY QUESTIONS & RESULTS

1) Did you enjoy and find the Natural Ability program helpful?

YES: 99.3%

NO: .07%

2) Do you know more about yourself after completing this program?

YES: 97%

NO: 3%

3) Would you recommend this program for next year's Year 10 students?

YES: 99.7%

NO: .03%

4) In your own words tell us what you liked, learned or found interesting about the Natural Ability program?

The responses were overwhelmingly positive and clearly indicated that many of the key objectives and much more had a positive impact on the students. Below are a few excerpts from the forms:

- *It told me things about myself that I didn't know and probably wouldn't have found out elsewhere.*
- *The testing was very accurate. It helps a lot with decisions and future planning.*
- *I like how we went into depth of each skill/ability and what it meant. Overall it was very relatable.*
- *I liked how they explained everything and they didn't test the regular stuff.*
- *The thing I most enjoyed was the feedback sessions. I found it really engaging.*
- *I'm glad I now know my strengths and weaknesses and what career path is best suited for me.*
- *I found pathways I would never of thought I could do and found out how I learn.*
- *I think the test provided a refined and clearer way of deciding subjects or jobs.*
- *I liked that they challenged you to reach your full potential.*
- *I like how I learned about my own natural abilities and how my brain works / how I learn information*
- *I enjoyed the interactive activities and the presenter was very good.*
- *All of it was interesting and helpful.*
- *I liked that the program showed your strengths and how you can put your strengths into helping learning.*
- *I liked learning about jobs that will suit me.*
- *I loved learning what jobs will suit me and learning better ways for me to study.*
- *It really helped me discover more about myself and helped me choose a career path.*
- *I enjoyed the entire process and learned a lot about myself and possibilities for my future.*
- *I found everything interesting about this program.*

Conclusion:

The overall feedback was extremely positive, proving the process achieved the objectives of providing the students with this critical "life" information that will help them understand themselves better, learn better and know more about where they fit in the working world and what opportunities are suited for them. The fact that this age student (14/15) took a long and difficult "test" and had to concentrate in 3 hour workshops, and 99% came out saying they really enjoyed the process is quite amazing.